



Cordova for President

Moving Forward Together



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The United States Constitution

Article II, Section 1 of the U.S. Constitution imposes only three eligibility requirements on persons serving as president, based on the officeholder's age, time of residency in the U.S., and citizenship status:

U.S. Constitution – Presidential Candidate Eligibility

"No person except a natural born Citizen, or a Citizen of the United States, at the time of the Adoption of this Constitution, shall be eligible to the Office of President; neither shall any person be eligible to that Office who shall not have attained to the Age of thirty-five Years, and been fourteen Years a Resident within the United States."

A LETTER TO PARENTS AND STUDENTS

TO: Parents & Students

FROM: Vincent Cordova | The Office of the President-Elect of the United States of America

DATE: Saturday, May 16, 2026

SUBJECT: This One Is For Both of You. Read It Together If You Can.

TO THE PARENT:

I know what your life looks like right now.

You are working. Possibly two jobs. You are watching prices go up on everything you need and wondering why your paycheck never seems to catch up. You are thinking about your child's future — college, housing, healthcare, a career — and feeling a fear that you do not always say out loud because saying it out loud makes it more real.

The fear is this: that no matter how hard you work and no matter how hard they work, the system is not going to give them what it gave you. Or what it gave your parents. That the ladder is being pulled up. That the life you wanted for them is becoming something only certain people can access, and you are not sure your family is going to be in that group.

That fear is not irrational. It is accurate. And you deserve to know why it is accurate — not as a political argument, but as a factual description of what has happened to the economic conditions your child is about to enter.

You also deserve to know that there is something you can do about it. Both of you. Together. Starting now.



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TO THE STUDENT:

I am going to talk to you like an adult, because you are close enough to one that the difference does not matter, and because the issues I am about to describe are going to define the conditions of your life whether or not anyone ever explains them to you.

You are about to enter a world where:

The average cost of a home is more than ten times the average annual salary in most American cities. The generation before you could buy a home on one income in their mid-twenties. You are being told to expect to rent for most of your adult life from landlords you will never meet who bought your neighborhood as a financial investment.

If you get sick — really sick, not a cold, but something serious — there is a meaningful chance that the medical bills will cost more than you make in a year. Possibly several years. Americans file for bankruptcy because of medical bills more than for any other reason. This does not happen in any other wealthy country on earth.

If you want a college education, you will likely take on tens of thousands of dollars in debt before you earn your first dollar as a professional. That debt will follow you into your thirties. It will affect what jobs you can take, where you can live, whether you can start a family, and what risks you can afford to take with your life.

If you own a car — and in most of America you have no choice — you are legally required to pay a private company for insurance whether you can afford it or not. The average American now pays over \$2,400 a year for that mandatory private payment.

None of this happened by accident. None of it is a law of nature. Every one of these conditions was created by specific decisions, made by specific people, that directed the benefits of this country's enormous wealth toward a very small number of entities and away from you.

Here is the thing nobody is telling you in school: **you own part of that wealth.** You and every other American. And you have the right — and now, if we build this together, the tools — to govern it differently.



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WHAT YOU BOTH NEED TO KNOW

The United States sits on an estimated \$45 trillion in natural resources. Oil. Gas. Minerals. Timber. Water. Agricultural land. Offshore fisheries. Rare earth elements that the entire clean energy economy runs on.

These resources were not created by any corporation. They were not earned by any investor. They were formed over millions of years and they belong, by the most basic principle of democratic sovereignty, to every American equally. To the parent reading this. To the student sitting next to them. To the postal worker who cannot afford groceries. To the nurse working a double shift. To the farmer watching a hedge fund buy the land next to theirs. To every person in this country, equally, regardless of how much money they have or where they were born or what they look like.

Right now, private equity firms and institutional investors manage much of that resource wealth and collect the vast majority of its value. The public — you — receives a royalty of 12 to 18 percent on what is extracted from your own inheritance. The rest goes to shareholders and fund managers.

That is not a conspiracy. It is publicly documented policy that was shaped over decades by industries with enough money to purchase access to the people who wrote the rules.

Here is what changes when we govern those resources as a public trust — managed by and for the American people:

HOUSING becomes affordable when the lumber that builds homes is sold at cost rather than through a private supply chain that marks it up at every layer. A home that costs \$350,000 to build under the current system could be built for \$220,000 to \$240,000. That is not a subsidy. It is simply removing the extraction layer.

HEALTHCARE becomes accessible when the \$390 billion annual return on public resources funds a nonprofit health system that covers every American. No premium. No medical bankruptcy. No choosing between a prescription and groceries.



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EDUCATION becomes free when public resource revenue funds universal K-12 education, tuition-free community college, and tuition-free trade school for every American who wants to learn a skill and build a life with it.

AUTO INSURANCE becomes a public function — because when the government requires you to buy something, it has an obligation to ensure you can afford it. A public auto insurance fund, funded by the Resource Dividend, covers every driver's mandatory liability at no premium. The average American saves nearly \$2,000 a year.

These are not promises. They are the arithmetic of what already belongs to you, governed in your interest instead of someone else's.

TO THE PARENT, SPECIFICALLY:

You have been told, your entire adult life, that these things are not possible. That universal healthcare is too expensive. That affordable housing is a fantasy. That free education is socialism. That the system, for all its flaws, is the only system that works.

I want you to sit with one number.

Forty-five trillion dollars. In natural resources. That belong to you.

The United States is not a poor country that cannot afford to take care of its people. It is an extraordinarily wealthy country whose wealth has been systematically redirected away from its people by entities that had the political access to make that redirection legal.

The fear you feel for your child's future is not a personal failure. It is the correct response to a system that was designed to make their path harder than yours so that someone else's path could be easier. You did not create that system. But you have the power — through your vote, your voice, your participation in local governance, and your decision to raise a child who knows what they own — to change it.



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The Guardian Curriculum is not just a school program. It is a commitment that your child will graduate knowing what this country owns, how it is governed, who benefits from the current arrangement, and exactly what tools are available to change it. That knowledge is the most durable inheritance you can give them — more durable than a savings account, more powerful than a network, more lasting than any single election.

A parent who raises a guardian is doing the most important civic work there is.

TO THE STUDENT, SPECIFICALLY:

You are going to be told, possibly many times and by people who seem very confident, that the way things are is the way things have to be. That the housing market is the housing market. That healthcare costs what it costs. That debt is just part of getting an education. That this is how the world works and the smart move is to learn to navigate it rather than waste your time trying to change it.

I want to tell you something different.

The world as it is was built by people. Specific people, making specific decisions, in specific rooms that you were not invited into — not because you were not smart enough or old enough, but because the people in those rooms had decided, implicitly or explicitly, that your interests were not the ones they were there to serve.

Those rooms are not locked. The decisions made in them are public record. The processes by which they are made are legally required to include your voice. Most people do not know that, because most people were never taught it. That is not an accident.

You are smarter than you have been given credit for. You are more capable of understanding how power works than the people who hold it would like you to be. And you are going to live with the consequences of decisions being made right now — about public land leases, about resource royalty rates, about healthcare policy, about housing regulation — for longer than the people making those decisions will be alive.



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That gives you a stake in those decisions that is larger than almost anyone else at the table. And it gives you a reason to be at the table that is more legitimate than a campaign contribution.

The Guardian Curriculum teaches you how to get to that table. Not someday. Now. Starting with your own community, your own resources, your own region. Starting with the question: what does this county own, who is managing it, what is the public receiving in return, and is that arrangement fair?

That question — asked by enough young people, in enough communities, with enough knowledge to demand a real answer — is how systems change. Not dramatically, in a single moment. Steadily, in thousands of rooms, by people who refused to accept that their inheritance was someone else's to manage without accountability.

You are that person. You have always been that person. You just needed someone to tell you.

WHAT THE FEAR ABOUT THE FUTURE ACTUALLY IS

Parent, you are afraid your child will not have what they need.

Student, you are afraid the life you want is being made impossible before you even get a chance to try for it.

Both of those fears are responses to the same reality: a system in which the wealth of this country has been captured by a small number of entities that have no obligation to share it and every incentive to hold it. A system in which essential services — housing, healthcare, education, transportation — have been turned into extraction opportunities rather than public functions. A system in which the people who should be governing the common inheritance were never taught they had one.

The Guardian Curriculum is the answer to that fear. Not because a curriculum fixes a broken system. But because a generation of Americans who know what they own and know how to fight for it is the only force in history that has ever actually changed the conditions of people's lives. Not a president. Not a policy paper. People. Organized,



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informed, persistent people who refused to accept that the inheritance of their country was someone else's to take.

That generation starts with the child sitting at the table with you right now.

WHAT YOU CAN DO. TOGETHER. TODAY.

You do not have to wait for an election. You do not have to wait for a curriculum to be implemented or a law to be passed. There are things both of you can do right now that matter.

Talk about this. The most powerful civic act most families never take is the simplest one: talking to each other about what is actually happening and why. Not the partisan version. Not the cable news version. The factual version: what does this country own, who is managing it, and is that working for us?

Find out what your county owns. Every county in the United States has public lands, public resources, and public contracts that are a matter of public record. Look them up together. What is leased, to whom, for how much, and what does the public receive in return? The answers are often surprising. Sometimes they are outrageous. They are always instructive.

Go to a public meeting. A city council meeting. A county commission session. A school board meeting. Sit in the room. Watch how decisions are made and who is in the room when they are made. Then ask yourselves: who is missing from this room? What would be different if they were here?

Write a letter. To your congressional representative. To your state legislator. To your school board member. Not a form letter — a real one, in your own words, asking specifically where they stand on the governance of public natural resources and what they have done to ensure those resources are managed in the public interest. You will be surprised how rarely anyone asks that question and how much it matters when someone does.



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Contact this campaign. At info@cordova2028.com. Tell us your story. Tell us what the system looks like from where you are standing — as a parent, as a student, as a family trying to build a life in a country that owns \$45 trillion in natural wealth and somehow cannot afford to educate its children or house its workers or keep its postal carriers out of the food bank.

Your story is not a statistic. It is evidence. And evidence, in enough hands, with enough voices attached to it, is what changes things.

THE RIVER QUESTION

The Guardian Curriculum begins, in the earliest grades, with a simple question.

Does the river know the difference between your family and the family downstream?

The answer is no. The river does not know. It flows where it flows. It gives what it gives. It belongs to everyone who depends on it, equally, without distinction.

The question the curriculum asks is whether the people who manage the river — who decide how it is used, who benefits from it, what price is charged for access to it — whether those people govern it the way the river itself flows. With the understanding that everyone downstream is as real, as deserving, and as human as everyone upstream.

That is the question this campaign is built on. It is the question the Guardian Curriculum embeds in every stage of education, from the five-year-old learning that some things belong to everyone to the high school senior submitting a public comment on a water rights permit.

And it is the question I am asking both of you to carry with you.

Does the river know the difference?

No. Neither should we.



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For you. For both of you.

Vincent Cordova

The next 48th President of the United States,

A Member of Your Global Family

On behalf of all who refuse to surrender the future without a fight.

Share this letter. With another family. With a teacher. With a neighbor who is asking the same questions you are asking. The conversation this country needs to have starts at kitchen tables, not on stages. Yours is as good a place to start as any.